Plenary Papers

P01 Zalman Usiskin	What does it mean to understand some mathematics?
P02 Hamsa Venkat	Curriculum development minus teacher development ≠ mathematics education
P03 Phadiela Cooper	Geometry problem-solving in collaborative small groups
P04 Peter Dankelmann	Graphs, networks and six degrees
P05 Zain Davis	The use of the idea of coherence in descriptions and analyses of school mathematics curricula, textbooks and pedagogy