Short Papers

P26	Lauren Burger, Dirk Wessels, Erico Swartz & Alette van Wyk	An investigation into the facilitation of mathematisation in patterning by three student-teachers
P27	Anita Campbell	What threats and benefits do free online mathematics courses pose to traditional universities?
P28	Anita Campbell & Manuella D'Oliviera Pio	Learning mathematics through the making of video explanations for a multi-language database
P29	Anita Campbell, Kenneth Rafel & Thamsanqa Vezi	The use of technology in addressing the mathematics education in South Africa
P30	Faaiz Gierdien & Alwyn Olivier	Symbol sense through a spreadsheet algebra view of $f(m,x)=mx$ and $f(m,c,x)=mx+c$ in pre-service mathematics teacher education
P31	Janine Hechter	Basic mathematical errors made by extended degree programme students in engineering
P32	O.L. Mosala & K.E. Junqueira	Implementing the National Curriculum Statement: Mathematics educators' experiences
P33	Patricia Mpotu	Thinking about teaching mathematics: Being well-prepared
P34	Alfred Msomi	The use of GeoGebra dynamic software with FET mathematics educators
P35	Phumzile Mthiyane	Thinking about mathematics for teaching: confronting blind spots
P36	Mdu Ndlovu	The learning of geometry as moving from one thinking level to the next: revisiting van Hiele
P37	Nicky Roberts & Heather Mills	Refining a learning network for "doubling and halving" and "odd and even numbers"
P38	Ursula Röntsch	I am thinking of a number
P39	Ursula Röntsch & Lindy James	Teaching "filling up the tens"
P40	Nicola Zeeman & Nicky Roberts	How we teach money in Grade 1