Workshops

W01	Gabeba Agherdien	'I know my maths': Number concept, place value, basic operations
W02	Toni Beardon	AIMSSEC do-it-yourself workshops: Teachers as learners with other teachers
W03	Toni Beardon	AIMSSEC − starting with a problem not a technique
W04	Ria Brown & Philip R. Brown	A typical geometry lesson
W05	Betty Thapedi Chewe	Multiplication is repeated addition
W06	Heather Collins	Teaching and learning about measuring mass and capacity in the Intermediate Phase
W07	Heather Collins	Examining the visual patterns that occur around us in a mathematical way
W08	Michael de Villiers	A dynamic investigation of Napoleon's theorem
W09	Brian Doig	Getting off the plane: From tessellations to solids
W10	Stephan du Toit	Polya's problem-solving model: Surface area and perimeter in an authentic context
W11	Vasuthavan Govender	Analysing the Grade 9 National Annual Assessment for mathematics
W12	Susie Groves	Geometry in art and design
W13	Susie Groves	Strategies for problem solving
W14	Wandile Hlaleleni	Transformation geometry of GET is a pre-requisite for understanding FET transformations
W15	Lauren Izaaks	Using a Casio scientific calculator to assist in plotting graphs
W16	J.J. Khumalo & Delani Mthethwe	What does the graph look like?
W17	Micky Lavery & Jackie Scheiber	Grade 10 geometry through paper folding
W18	Amanda le Roux	Designing a trajectory to develop the fraction concept in the intermediate phase
W19	Agatha Lebethe	Teaching and learning about measuring mass, capacity and length in the Foundation Phase
W20	Caroline Long & Sarah Bansilal	Introduction to Rasch measurement theory
W21	Rencia Lourens	Tackling geometry in the FET band
W22	Robert Tlou Mabotja	Excelling parabolic functions
W23	Christopher Maxwell	Rocket car-matics
W24	Frankson Muzondo & Bomikazi Mtangayi	Animate your angles in circle geometry
W25	Marc North	Plans, plans and more plans. Making sense of the sections in the mathematical literacy CAPS curriculum that deal with plans and models
W26	Cerenus Pfeiffer	Using *GeoGebra* to teach circle geometry

Continued …

W27	Thanyani Rambane	Five number summary and box and whisker diagrams for ungrouped and grouped data
W28	Astrid Scheiber	Making regression analysis easy using a Casio scientific calculator
W29	Sue Southwood	Theorems and converses
W30	Debbie Stott, Diliza Hewana, Nombulelu Koliti & Yaleka Mase	Using dice and card games in mental maths sessions
W31	Desiree Timmet	Dependent and independent events
W32	Themba Tshongwe	Manipulatives are not toys, use with caution: Extracts from *Headstart Series Foundation Phase*
W33	Lucia J. van Rensburg & Edward Moseki	Probability concepts leading to the use of Venn-diagrams in the solving of problems
W34	Maria S. Weitz	Assessing early number learning using the learning framework in number
W35	Helena Wessels	*TinkerPlots*